

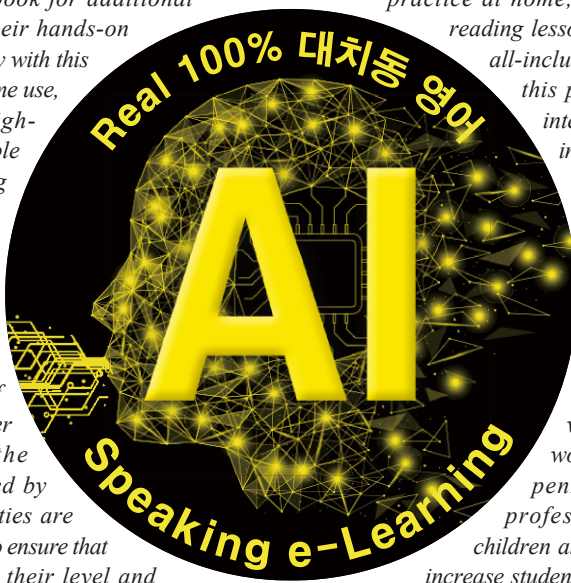


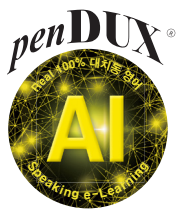
CR

Critical Reading based on Language Arts

**HIG
800-1**

Essential Reading Skills: The penDUX CR-Critical Reading book helps middle school students to reinforce their reading skills and knowledge of English grammar (language arts skills) by reading engaging passages and stories from multiple genres and subject matter topics. What's Included: The book includes passages, stories, and grammar covering a wide range of subjects and topics. How It Works: Students read passages and stories from multiple genres and topics, and answer both closed and open-ended questions to test their knowledge. The book offers various fun exercises to students to practice and learn new words. Working Together: Parents love using the workbook for additional practice at home, and teachers love to incorporate it into their hands-on reading lessons during class. Track student progress closely with this all-inclusive workbook. Perfect for classroom or at-home use, this practice book includes many fascinating high-provide both invaluable interest stories targeted to fundamental to reading comprehension. This valuable resource helps middle school students to grasp main idea and details following directions drawing conclusions grammar (language arts skills) vocabulary, grammar and other literacy skills. Reading Comprehension Builders will help your child and student to dig deeper into each other for students: The level of that students encounter texts appropriate for their level and increase students' comprehension skills progress through the help your child and student to dig deeper into each Leveled and Arranged by comprehension activities are arranged by penDUX to ensure that texts appropriate for their level and increase students' comprehension skills and fluency. Reading Comprehension Builders will help your child and student to dig deeper into each text with questions, vocabulary and grammar and acquire other literacy skills. Perfect reading comprehension activities for middle to high school level students.





Michigan Bori Language Arts Pressing LTD.
CR: Critical Reading based on Language Arts - HIG 800-1

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Trouble with Exotic Pets

(Conditionals) If + present

- We use conditionals 'If + present simple' to talk about something that is always true. We call this kind of sentence 'the zero conditional.'
- We also use 'If + present simple' or 'If + will + infinitive' to talk about possibilities in the present or in the future. We call this kind of sentence 'the first conditional.'

Example

If you boil water, **it turns** to water vapor.

If you don't do your homework, **you will get** detention.

If winter comes, **some animals hibernate** in a cave or under the ground.

If you don't observe the traffic signal, **you pay** a fine.

If she doesn't pay the monthly rent this time, **she will be expelled**.

⊕ Find the proper verb from the box and complete the sentence.

continue reach take use able to be give be

1. If you don't want to (**take**) this opportunity, we will be forced to take our business elsewhere.
2. If the patient's vomiting (**continues**), we will have to intubate him.
3. If I can't fix the car engine, I have to (**give**) Mr. Lee back his money.
4. If the children become 18 years old, they (**will be able to**) vote for the election.
5. If Jane (**is**) available to take the project, she will send me an e-mail today.
6. It is quite clear to everyone that if water (**reaches**) 0 degrees Celsius, it freezes.
7. If it snows, there (**will be**) a lot of traffic on the road, so you'd better use public transportation.
8. People can finish the laundry more quickly if they (**use**) a drying machine.

⊕ Find and correct the error in the sentence.

1. If it will rain tomorrow, we will cancel our camping and stay at home instead.
→ If it rains tomorrow, we will cancel our camping and stay at home instead.
2. If students are hungry right now, the teachers will have to buy something to eat.
→ If students are hungry right now, the teachers have to buy something to eat.
3. If Mag doesn't have time to finish the homework, her sister helps her this afternoon.
→ If Mag doesn't have time to finish the homework, her sister will help her this afternoon.
4. If people will work overnight for several days, their health conditions will become worse.
→ If people work overnight for several days, their health conditions will become worse.
5. Jack might not take a trip to Italy if he won't save enough money until this month.
→ Jack might not take a trip to Italy if they don't save enough money until this month.
6. If you receive the file that I sent, you had to enter the password to see the document.
→ If you receive the file that I sent, you will have to enter the password to see the document.
7. The farmers will export more than half of it if the harvest in autumn will be okay.
→ The farmers will export more than half of it if the harvest in autumn is okay.

Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

Unit 01 Trouble with Exotic Pets

UNIT 01

The definition of an exotic pet can be answered by first thinking about the most amazing, wildest animals on Earth. **If you think** of exotic animals, **you will imagine** lions or elephants running across a savanna or jungle. Perhaps you have seen them up close in zoos. Some people, however, keep wild animals such as tigers, parrots, or pythons as pets in their homes. These types of pets are called exotic pets.

Exotic animals are classified as those that are not normally kept as pets or on farms, based on American law. ★**They** often originate from foreign countries. **If people hear** the expression ‘exotic animal’, **the idea of a huge animal will** come to their mind first. However, an animal doesn’t have to be **huge** to be exotic. Animals such as hedgehogs, turtles and lizards are also considered exotic pets. Exotic animals are generally wild, meaning they have not been domesticated. A domestic animal such as a dog or a horse has been bred to coexist easily with humans. On the other hand, exotic animals retain traits that support their life in the wild. As a result, **it will be** very dangerous **if ordinary people keep** them as pets.

If there are people who want exotic pets, **they may believe** that these animals can be loved pets. Why do some

people choose an exotic pet? For some people, keeping a wild pet such as a cheetah is a way to show off. Still others have their own personal zoos. In order to add to their collection, they might search the world for the next exotic animal. Many people simply fall in love with the animals. They may treat them like their own family.

There are numerous exotic pets spotted in the United States. However, in fact, the biggest demand and consumer of the exotic pet market is China. Owning a pet snake, crocodile, monkey, or shark is popular. In parts of the Middle East, a pet cheetah is considered a status symbol among the very wealthy people. Europe imports more pet reptiles than any other place. However, **if people bring** too many animals from the wild, **it will threaten** the survival of the species. In addition, there are **several** dangers of the trade of exotic pets. While some animals are sold legally through auctions and stores, many others are bought and sold illegally. These animals may be smuggled across international borders and hidden from authorities. This practice brings in billions of dollars for smugglers, but it's the animals that pay the price. Packed into tight crates, often with little food, up to 90 percent do not survive the journey.

Vocabulary

▪ status [n]	a relative standing or a rank She will do everything to maintain her status , including betraying her partner of 10 years.
▪ exotic [adj]	unusual and specially interesting Snakes are exotic pets.
▪ originate [v]	to come from a particular place or time This technology originated from the United States.
▪ consider [v]	to spend time thinking about a possibility My friend is being considered for the job.
▪ domesticate [v]	to bring animals or plants under human control Dogs are domesticated .
▪ retain [v]	to keep or continue to have something I tried to retain all the information I learned yesterday.
▪ symbol [n]	something that means something else or is a generally accepted representation of This is not a regular cup, but a symbol of our friendship.
▪ numerous [adj]	many There are numerous errors we have to fix.
▪ threaten [v]	to be something that is likely to cause harm to someone or something Global warming threatens the lives of polar bear and seals.
▪ authority [n]	power or persons with power to influence others and give effective orders The president's authority didn't mean anything to the angry mob demanding for his abdication.

Reading Comprehension

[1~3] Choose the right word for the blank below.

People want to have exotic pets for many reasons. 1. _____, keeping a wild pet is a way to show off. 2. _____, in some countries, an exotic pet is considered a status symbol among very wealthy people. 3. _____ there are people that want exotic pets, people should be aware that there are several dangers of trading exotic pets.

1.

a. Sadly
 b. For example
c. In the beginning
d. Therefore
2.

a. Whatever
b. However
 c. Additionally
d. For example
3.

a. Horribly
 b. Even though
c. In conclusion
d. So
4.

What is the passage mainly about?
 a. Definition of exotic pets and the negative side of having them
b. Reasons to keep exotic pets
c. Dog and cat's supremacy over exotic pets
d. Value of exotic pets in Middle East and Asia

[5~7] Write T if statements are true or F if statements are false according to the passage.

5. Keeping exotic pets requires different preparations compared to domesticated pets. T

6. The illegal market for exotic pets is a lot more profitable than the legal market. T

7. The exotic pet that is globally preferred is the cheetah. F

8. The word **huge** in the passage is CLOSEST in meaning to
a. little
 b. gigantic
c. minor
d. minute

9. The word **several** in the passage is CLOSEST in meaning to
 a. various
b. individual
c. none
d. one

10. Which of these sentences about exotic animals is NOT true?
a. Exotic animals often originate from foreign countries.
b. An animal doesn't have to be huge to be exotic.
 c. Exotic animals all need to be huge.
d. Exotic animals retain traits that support their life in the wild.

11. Which of these sentences about exotic animals is true?
- a. Exotic animals are usually wild.
 - b. All exotic animals are calm.
 - c. Cats are considered to be exotic animals.
 - d. There are no people around the world that like exotic animals.
12. What does ★**They** in paragraph 2 refer to?
- a. People
 - b. Americans
 - c. Exotic animals
 - d. Pets
13. What can be inferred from the passage?
- a. There is a global consensus on what is considered an exotic pet.
 - b. Even the domesticated pets like horses can retain the traits needed to survive in the wild.
 - c. Demand for exotic pets is global, but each group of clients has different tastes.
 - d. Exotic pets became a status symbol because of the time and effort it takes in petting an undomesticated animal.
14. According to the passage, what are exotic animals based on American law?
- Exotic animals are classified as those that are not normally kept as pets or on farms.**
15. According to the passage, what is the negative side of breeding exotic pets?
- If people bring too many animals from the wild, it will threaten the survival of the species. Also, exotic animals mostly do not survive the illegal transportation process.**

CHECK LIST ✓

Date: . .



Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature